

Grade 6 Spelling List

Spelling lists will be tested alternating with the Vocabulary lists. We will learn the words on Monday, students will have all week to study, and they will be tested on Friday. The bold words on the list follow the spelling rule/pattern of the week, and the rest of the words are “high frequency words” (words that are common, but often misspelled).

List	Spelling Rule/Pattern	Word List
<i>1</i>	<p>Short vowel words</p> <ol style="list-style-type: none"> 1. Each word in the pattern list has only one syllable. 2. Each syllable has a short vowel sound. 3. Some syllables have a silent e at the end of the word. 4. The consonants in these words may be single sounds, digraphs, blends, or silent. 	<ol style="list-style-type: none"> 1. depth 2. plunge 3. wreck 4. length 5. prompt 6. solve 7. pledge 8. convention 9. detached 10. eclipse 11. mathematical 12. measurement 13. circumference 14. diameter 15. parallel
<i>2</i>	<p>Hard and soft g</p> <ol style="list-style-type: none"> 1. Each word on the pattern list has either a soft or hard g. 2. The soft sound is the /j/ sound. It can be spelled j, g, or dge. 3. It is spelled with a g at the beginning of a syllable when followed by e, l, or y. 4. At the end of a syllable it is spelled ge or dge. 	<ol style="list-style-type: none"> 1. dialogue 2. disguise 3. knowledge 4. grudge 5. judgment 6. tongue 7. language 8. enhance 9. glimmer 10. frail 11. turbulence 12. economic 13. historic 14. cultural 15. environment

3	<p>Vowel digraphs:</p> <p>1. The words on this pattern list all have vowel digraphs.</p> <p>2. Vowel digraphs are two-letter combinations which have their own unique sound.</p>	<ol style="list-style-type: none"> 1. council 2. moisture 3. exhausted 4. audience 5. author 6. beautiful 7. depict 8. dismiss 9. restraint 10. retain 11. experiment 12. hypothesis 13. observation 14. atmosphere
4	<p>Vowel digraph: ou and ough</p> <p>1. The words on this pattern list all have vowel digraphs.</p> <p>2. Vowel digraphs are two-letter combinations which have their own unique sound.</p>	<ol style="list-style-type: none"> 1. though 2. tournament 3. encounter 4. throughout 5. route 6. bought 7. ought 8. withhold 9. dispatch 10. equation 11. temperature 12. glacier 13. pollution 14. ocean 15. weather
5	<p>Words ending with -nce and -nse</p> <p>1. The -ance, -ence, and -ince endings are noun suffixes.</p> <p>2. -ance, -ence, and -ince usually occur in unaccented syllables and they are pronounced əns.</p> <p>3. The -ance and -ence suffixes change verbs to nouns.</p>	<ol style="list-style-type: none"> 1. absence 2. influence 3. assistance 4. obedience 5. diligence 6. excellence 7. experience 8. understand 9. syllable 10. direction 11. difficult 12. result 13. stationary 14. metaphor 15. grammatical

6	<p>Mixed review list The words on this list are a combination of words from the last five lists.</p>	<p>Students create their own list with words they've misspelled on the last 5 tests. No test, just review activities.</p>
7	<p>Suffixes: -ant, -ent, -ance and -ence.</p> <ol style="list-style-type: none"> 1. The words on this pattern list all have suffixes. 2. A suffix is a group of letter added to the end of a root word that changes its meaning. 3. The suffixes -ant and -ent mean full of and are used to create nouns and adjectives. 4. The suffixes -ance and -ence mean quality or state of and are used to form nouns. 	<ol style="list-style-type: none"> 1. intelligence 2. significant 3. indulgence 4. different 5. relevant 6. entrance 7. appearance 8. caught 9. studies 10. thought 11. tomorrow 12. certain 13. technology 14. wait 15. weight
8	<p>Suffixes: -al and -ous</p> <ol style="list-style-type: none"> 1. The words on this pattern list all have suffixes. 2. A suffix is a group of letter added to the end of a root word that changes its meaning. 3. The suffix -al means pertaining to. 4. The suffix -ous means full of. 	<ol style="list-style-type: none"> 1. partial 2. accidental 3. beneficial 4. mysterious 5. outrageous 6. courageous 7. adventurous 8. forward 9. education 10. especially 11. yesterday 12. Wednesday 13. discovery 14. democratic 15. constitution

<p>9</p>	<p>Prefixes: in-, im-, il- and ir-</p> <ol style="list-style-type: none"> 1. The words on this pattern list all have prefixes. 2. A prefix is placed before a root word to change its meaning. 3. The spelling of the root word is not changed when adding a prefix. 4. The prefixes in-, im-, il- and ir- mean not. 	<ol style="list-style-type: none"> 1. incomplete 2. imperfect 3. impolite 4. impossible 5. impatient 6. illiterate 7. irresponsible 8. hamburger 9. concerned 10. envelope 11. inquiry 12. variable 13. evidence 14. classify 15. material
<p>10</p>	<p>Two-syllable words: one consonant between two vowels.</p> <ol style="list-style-type: none"> 1. The words on this pattern list all have two syllables. 2. The first syllable is an open syllable (the vowel is not followed by a consonant). 3. Open syllable vowels are usually long. 	<ol style="list-style-type: none"> 1. rival 2. agent 3. rodent 4. focus 5. ozone 6. sequel 7. spoken 8. important 9. raspberry 10. manual 11. eighty 12. honestly 13. Canada 14. province 15. resource
<p>11</p>	<p>Mixed review list The words on this list are a combination of words from the last five lists.</p>	<p>Students create their own list with words they've misspelled on the last 5 tests. No test, just review activities.</p>

<p>12</p>	<p>Two and three syllable words with vowel-consonant -e in one syllable</p> <p>1. The words on this pattern list each have two or three syllables.</p> <p>2. Each of the first syllables are closed (they end with a consonant).</p> <p>3. Closed syllables usually have short vowels.</p>	<ol style="list-style-type: none"> 1. costume 2. accuse 3. misfortune 4. confiscate 5. interfere 6. athlete 7. boredom 8. pictures 9. analyze 10. artificial 11. patient 12. thousand 13. various 14. guess 15. addition
<p>13</p>	<p>Two-syllable words: -ble, -dle, -ple, etc as second syllable</p> <p>1. The words on this pattern list all have two syllables.</p> <p>2. The second syllable ends in –ble, -dle, or –ple.</p> <p>3. The first syllable is closed. Therefore, the vowel is short.</p> <p>4. The vowel in the second syllable has a schwa sound</p>	<ol style="list-style-type: none"> 1. tremble 2. fizzle 3. smuggle 4. crackle 5. ramble 6. humble 7. shuttle 8. abandon 9. definite 10. design 11. establish 12. sign 13. force 14. region 15. general
<p>14</p>	<p>Letter combinations: -sion</p> <p>1. The words on the pattern list all contain the letter combination –sion.</p> <p>2. The letter combination –sion says /shŭn/ and /zhŭn/.</p> <p>3. It almost always occurs at the end of a word.</p>	<ol style="list-style-type: none"> 1. confession 2. permission 3. suspension 4. possession 5. confusion 6. explosion 7. division 8. measure 9. punctuation 10. prefix 11. suffix 12. interest 13. chance 14. decide 15. similar

<p>15</p>	<p>Prefixes: dis-, mis-, and un-</p> <ol style="list-style-type: none"> 1. The words on the pattern list all contain prefixes. 2. A prefix is a group of letters added to the beginning of a root word to change its meaning. 3. The prefix dis- means lack of or opposite of 4. The prefix mis- means not done correctly. 5. The prefix un- means contrary to or reversal of action. 	<ol style="list-style-type: none"> 1. disadvantage 2. disagree 3. disapprove 4. misbehave 5. misadventure 6. unconscious 7. undecided 8. conversation 9. anyone 10. afraid 11. attention 12. kitchen 13. scale 14. action 15. beyond
<p><i>BONUS</i></p>	<p>Homophones</p> <ol style="list-style-type: none"> 1. The words on the pattern list all contain homophones. 2. A homophone is a word which is pronounced identically to another word, but is spelled differently and has a different meaning. 	<ol style="list-style-type: none"> 1. allowed 2. aloud 3. their 4. there 5. they're 6. write 7. right 8. which 9. witch 10. capital 11. capitol